



SUSTAIN-CT: Sustainable Up-Skilling for Transitioning and Achieving Inclusive and Just Energy in Connecticut.



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Industry Relevance & Need

 Electrification of the State's economy has accelerated post-2020.

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- Utilities, including electric ones and generators set to lose 60,000 workers by 2035.
- Connecticut is 3rd highest emigration rate for skilled graduates in the nation.
- State dual role: as a generating hub and a transmission hub.



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GOAL: SUSTAIN-CT aims to link the needs of the energy business community to the training and education institutions across the state through an informed, data-driven process.

SUSTAIN-CT will achieve this overarching goal by meeting the following objectives:

- 1) Project the skills needed by the energy business community for operationalizing the sustainable transition within Connecticut.
- 2) Investigate the skills available in Connecticut through formal and informal training programs, public information from the web; and the demographic and regional profile of these skill holders.
- 3) Identify mismatches between the skills-demand and skills-supply in the region.
- 4) Coordinate with formal and informal training programs to bridge the identified gaps.



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Research Approach



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Outcomes and Deliverables

Regional policymakers: Policy brief, which will be circulated to commissioners of PURA, the Connecticut Green Bank, CT DECD, and through the 2Gen initiative.

Eversource: The results of sustain-CT will be synthesized in a comprehensive report to Eversource, highlighting existing in-state resources, short-term impactful changes to education programs, and medium-term opportunities for training talent in the state.

Scientific: A total of two peer-reviewed articles will be published in high impact factor journals.

Eversource Center Community: all the final data will be shared with the Eversource Center in digital format.

Education institutions: visual skill map policy brief and summary video informing of the existing gaps.

Continuing research: 2025 International Joint Initiative for Research in Climate Change Adaptation and Mitigation Competition AND Erasmus+ for implementing skill gap filling practices with selected educational partners.



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Research Impact

- 1. First skill gap analysis driven by demand and supply based on real-world sources.
- 2. Responsive to public policies related to investment in sustainability and equity.
- 3. Provides basis for strengthening state policies for more robust support of the green economy.
- 4. Suggests comprehensive strategies for skill development including vocational training, internships and other continuous learning opportunities for existing and future green workers.

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